



JOB DESCRIPTION: Classroom Teacher

Job Title:	Classroom Teacher	Department:	Primary
Reports to:	Key stage Leader	Direct Reports:	Head of Primary

Job Scope

Responsible for delivering outstanding teaching and learning and achieving the highest possible outcomes for students.

- Teach a full English College timetable of 22 out of 28 one hour periods
- Plan engaging and creative lessons, using data to meet the needs of all learners
- Use a range of assessment strategies in order to know where each learner is and plan future learning
- Provide outstanding support
- Support the core purpose of the school and contribute towards continuous school improvement.
- Be a valued member of The English College community, contributing to school life beyond the classroom

Safeguarding Statement

All staff working at The English College will have contact with children and will therefore be involved in activities with children present. Staff with teaching duties will be responsible for the students that they teach and may also have additional specific pastoral or other responsibilities for students they do not teach. In addition, all staff will regularly interact with students who may seek assistance or whilst moving around the school. In all cases, the post holder's responsibility for promoting and safeguarding the welfare of the students is to adhere to, and always ensure compliance with the school's safeguarding policies and procedures.

The post holder is required to declare all convictions and cautions (including those which are 'spent') to assess their suitability to work with children.

The English College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post holder must be willing to undergo child protection screening, including checks with past employers and provide police clearance checks.

Main Duties & Responsibilities

This is not an exhaustive list of all duties and responsibilities.

Teaching and learning/pastoral care

- Delivering lesson for the given subject(s) with excellent knowledge and understanding of the subject/year group

	<ul style="list-style-type: none"> ● Outstanding knowledge of how to best equip students with the skills to achieve their potential ● Being able to create and nurture a warm, caring, but academically driven classroom environment ● Be a class teacher to a given class, where they know and care for the wellbeing, academic and extracurricular success of each of their students ● Offering impeccable safeguarding and child protection to every student in the school ● Create and add to the teams lesson resources, ensure the resources are tailored to the classes that you teach ● Track students progress and apply internal and external to their planning for each of their lessons ● To report on student's progress throughout the year, via physical reports and parents evenings ● Offering personalised challenge and tailoring planning in order to best meet the needs and data of their class ● Taking responsibility for one's own professional development journey Engaging in the school-wide professional development programme. ● Sharing in the pastoral responsibility for all pupils in the school and especially for those in the teacher's tutor group. ● Conducting break time/ lunch time duties and covering for absent colleagues ● Maintaining a positive physical learning environment, including classroom displays ● Attending school events and taking part in the wider school life ● To play their part in continually improving the school by aiding the relevant improvement plans and school improvement plan. <p>Other duties and responsibilities:</p> <ul style="list-style-type: none"> ● Any other duties as assigned by the Principal/Senior leaders/Line managers
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Person Specification	
Qualifications and related Experience	<ul style="list-style-type: none"> ● Have a good honours degree. ● Hold a QTS or PGCE teaching qualification, preferably from the UK. ● Have a minimum of two years' experience of teaching. ● Be talented and highly motivated ● Have experience teaching relevant UK curriculums ● Be willing to contribute to the development of departmental resources ● Contribute to whole school enrichment activities before or after school ● Be able to provide a UK enhanced DBS or equivalent police check. ● Be professional in appearance and conduct ● Be willing to contribute to the wider curriculum and support the vision of the school
Competencies: Skills & Abilities	<ul style="list-style-type: none"> ● Is honest, even when this is uncomfortable. ● Has integrity, even when this is difficult. ● Is transparent, consistent and fair. ● Can be flexible when the situation demands. ● Is reflective, always seeking to improve. ● Always assumes positive intent.

	<ul style="list-style-type: none"> ● Is incredibly hard working, even if it means going above and beyond. ● Is a team player and can share the load at peak times. ● Is a lifelong learner - engaged in their own professional development ● Takes feedback well, always seeking this as helpful feedback to improve. ● Is a strategic thinker - is able to see the bigger picture. ● Pays attention to detail - has high standards. ● Has impact - can follow things through to an outcome. ● Is proactive at identifying issues before they arise and suggesting solutions. ● Can propose solutions - solves rather than narrates problems. ● Is thorough in all that they do. ● Has direct and indirect leadership skills. ● Is able to seek advice where appropriate. ● Has a sense of humour.
Competencies: Knowledge	<ul style="list-style-type: none"> ● Knowledge and understanding of the relevant English National Curriculum, principles of assessment and effective record-keeping and their use to promote the educational and personal development of the students. ● A strong understanding of pedagogy and teaching and learning methods ● A strong understanding of child development and pastoral support
Competencies: Behavioural	<ul style="list-style-type: none"> ● A commitment to the EC vision & values. ● A commitment to encouraging the professional development of yourself and all staff, including delegation of responsibility where appropriate and possible. ● Excellent, caring student-centred educator. ● Ability to influence people and to work with individuals and within teams. ● Ability to work collaboratively as part of a team. ● Ability to react well under pressure. ● Excellent organisational skills.

Key Relationships	
Internal:	Year group, line manager, support staff, PLT/WSLT
External:	Local community

Review & Declaration			
This job description is subject to review by WSLT, in collaboration with the post holder to ensure that it is kept up to date and relevant. Any changes will be implemented after consultation with the post holder.			
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