

2023/2024 UNIVERSITY PROFILE





At The English College, we encourage students to always try their best and aspire to excellence. We strive to develop lifelong learners who flourish in all they do and embrace, with passion and confidence, their responsibility to support others and make a difference both locally and globally.

ABOUT US

The English College, Dubai is an established, co-educational secondary school that opened in 1992. We offer a curriculum that addresses the National Curriculum of England with courses leading to GCSE and GCE A level examinations.

Our exceptional teachers, motivated students and highly supportive parent body create a vibrant learning community that works together to achieve results far above those expected. Our dedicated, UK qualified staff create innovative lessons and maintain high standards.

Our student body is both international and dynamic. This creates a vibrant learning environment with diversity and tolerance at its core. Students maintain strong links with The English College long after leaving and our links with the local community are clear.

MEET THE TEAM

Mark Ford | Principal mford@englishcollege.ac.ae



Emily Hopkinson | Head of Secondary School ehopkinson@englishcollege.ac.ae



Lee Tyran | Asst Head KS5 Lead ltyran@englishcollege.ac.ae



Thomas Cannon | Higher Education Adviser tcannon@englishcollege.ac.ae



OUR CURRICULUM



The curriculum at The English College reflects our philosophy and aims. It is broad and balanced, recognises UK guidelines and fulfils the requirements of the UK National Curriculum and beyond. We provide education that is suited to all students and there is great emphasis on academic excellence. However, we firmly believe that the value of our curriculum goes beyond purely what is examinable. We believe every learner is entitled to a curriculum that is rich and varied, challenging and inspiring, which enables every individual to fulfil his or her potential to the highest possible standard. We promote the view that learning should be experienced as something which is enjoyable, engaging, rewarding and confidence building. The curriculum enables our students to become:

- · successful learners who enjoy learning, make progress and achieve
- · confident individuals who are able to live safe, healthy and fulfilling lives
- · responsible citizens who make a positive contribution to society

Our curriculum is broken up into the Early Years Foundation Stage (EYFS) for FS1 and FS2, and The National Curriculum of England for Year 1 to Year 13.

Students can choose A-level or BTEC qualifications depending on their interests and aptitude. For A-levels it is expected most students will choose between 3 to 4 subjects in Key Stage 5 from the following optional subjects: Arabic and Islamic Studies, Art and Design, Biology, Busi- ness, Chemistry, Computer Science, Drama and Theatre Studies, Economics, English Literature, Extended Project, French, Geography, History, Law, Mathematics, Media Studies, Physical Education, Physics, Politics, Psychology, Sociology and/or Spanish. The BTEC Options are Business and/or BTEC Travel and Tourism.

Our curriculum includes a wide variety of enrichment activities and we encourage students to take full advantage of these.

KHDA Report



All schools in Dubai are licensed by The Knowledge and Human Development Authority (KHDA). The KHDA is the educational quality assurance and regulatory authority of the Government of Dubai. The KHDA performs annual inspections on all schools in Dubai. The English College was rated as a Good school in the 2019/20 inspection cycle.

Find the detailed report here: englishcollegedubai.com/inspection-accreditation

2023 Exam Results

A Level	%
A*	7%
A*-A	33%
A*-B	65%
A*-C	90%
A*-E	99%



Grading System

Students are graded according to the system defined by Joint Council for Qualifications (UK nationalised grading system). We do not calculate GPA scores for our students.

GCSE	AS Level	A Level	US Scale
9/8	A.Z	A*	Outstanding
			excellent
6	В	В	Very Good
5/4	С	С	Good
3			Average
2	E	E	Below Average
1	E	F	Fait

Student Rankings

The school does not rank students because given the nature of our curriculum structure, it would be neither feasible nor just as students follow very individualised programmes from Year 9 onwards. However, Quartile Rankings can be made available on request.

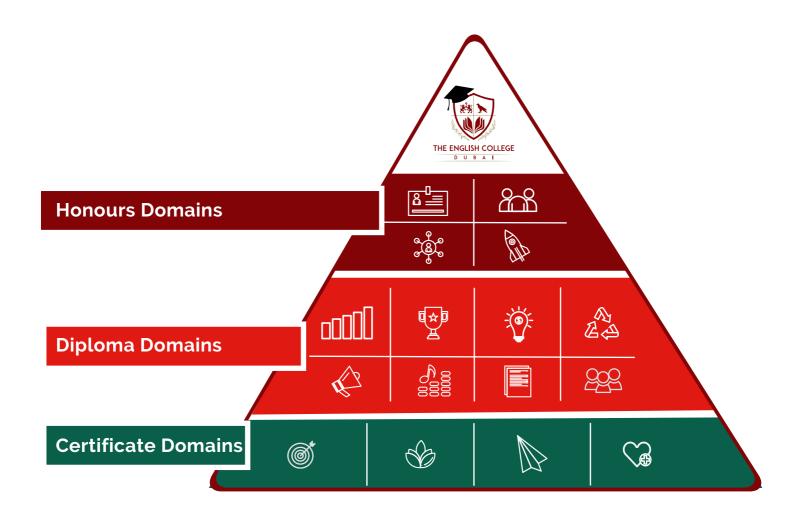


THE EC DIPLOMA

At The English College, we encourage our students to go above and beyond the basic curriculum. To recognise this we have introduced The EC Diploma. This records the achievements of students in various different scenarios. A student who graduates with honours is one that is really exception- al in a range of areas and worked to a consistently high standard throughout their time at sixth form. This is not a formal qualification, however it does celebrate the vast range of achievements that happen within our school.

EC Diploma

Levels of Recognition





WHERE DO OUR STUDENTS GO TO

We are passionate about finding the right fit university for each individual. Over the last few years, our students have accepted places at the following universities.

our students have accepted pu
UK
Anglia Ruskin University
Aston University
Bath Spa University
Bournemouth University
Brunel University
Cardiff University
City University London
Coventry University
Edinburgh Napier University
Essex College
Exeter University
Glasgow Caledonian University
King's College London
Liverpool John Moores University
Loughborough University
Manchester Metropolitan University
Mountview
Oxford Brookes University
Roehampton University
Royal Holloway, University of London
Shefield Hallam
University of Brighton
University of Bristol
University of Chichester
University of Dundee
University of East Anglia
University of Glasgow
University of Gloucestershire
University of Leeds
University of Leicster
University of London
University of Newcastle
University of Nottingham
University of Salford
University of Sheffield
University of South Wales
University of Stirling
University of Strathclyde
University of Surrey
University of Sussex
University of the West of England
University of Winchester
University of York

Australia
University of Sydney
Belgium
K U Leuven
Canada
Bishops University
Brock University
Ontario Tech
Trent University
University of British Columbia
University of Calgary
University of Guelph
University of Manitoba
University of Toronto
Western University
Wilfrid Laurier University
York University
Germany
Fachhochschule Aachen
Grenada
St George's University
Italy
Università Cattolica del Sacro Cuore
Università Cattolica del Sacro Cuore Politecnico di Torino
Politecnico di Torino Malaysia
Politecnico di Torino Malaysia Taylors University
Politecnico di Torino Malaysia
Politecnico di Torino Malaysia Taylors University
Politecnico di Torino Malaysia Taylors University University of Nottingham Netherlands Erasmus University of Rotterdam
Politecnico di Torino Malaysia Taylors University University of Nottingham Netherlands Erasmus University of Rotterdam Eurocontrol Maastricht
Politecnico di Torino Malaysia Taylors University University of Nottingham Netherlands Erasmus University of Rotterdam Eurocontrol Maastricht Hanze University of Applied Sciences
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Follow our Social Media or
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Spain
Universidad Europea de Madrid
UAE
Canadian University of Dubai Emirates
Academy
Heriot Watt University
Middlesex University
Sharjah Performing Arts Academy
USA
Columbia University
Fashion Institute of Design and Merchand
George Washington University
Georgia Institute of Technology
Illinois Institute of Technology
SAE Institute
University of Alabama

University of California Santa Barbara
University of Southern California







Outstanding -BSO Inspection Report

Accredited by











Our Values: Respect, Aspiration, Integrity, Resilience, Gratitude

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