



THE ENGLISH COLLEGE
D U B A I



Curious Cubs

FOUNDATION STAGE AT THE ENGLISH COLLEGE





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Welcome to The Curious Cubs, The Foundation Stage at The English College Dubai.

With more than 30 years of education experience in Dubai, we recognise the vital importance of the early years. We nurture every cub's innate curiosity and creativity to grow into confident capable cubs ready to take on the world and flourish in all that they do.





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CORE PURPOSE

To inspire confident and passionate learners who will thrive and make a difference.



VISION

At The English College, we encourage students to always try their best and aspire to excellence. We strive to develop lifelong learners who flourish in all they do and embrace, with passion and confidence, their responsibility to support others and make a difference both locally and globally.



VALUES

Aspiration

We have high expectations and strive to achieve excellence.

Gratitude

We are kind and appreciative in all that we do.

Integrity

We have a strong moral compass choosing courage over comfort.

Resilience

We face challenges with tenacity - we adapt, respond and grow.

Respect

We respect ourselves, others and our environment.

Summary of Term Dates

Term 1: Winter 2023

25 Friday 25th August | Orientation: New students & All Yr7 & Yr12 Students

28 Monday 28th August | First Day of Term

16 Monday 16th October | Staff PD Day
Students in school**

17 Tuesday 17th - Friday 20th October | Half Term

1 Friday 1st December | Commemoration Day*

8 Friday 8th December | Last Day of Term

11 Monday 11th December - Monday 1st January | Winter Break

Term 2: Spring 2024

2 Tuesday 2nd January | First Day of Term

12 Monday 12th - Friday 16th February | Half Term

10 Sunday 10th March | Start of Ramadan*

22 Friday 22nd March | Last Day of Term

25 Monday 25th March - Friday 5th April | Spring Break

Term 3: Summer 2024

8 Monday 8th April | First Day of Term | Staff PD Day
Students in school**

9 Thursday 9th - Friday 12th April | Eid Al Fitr*

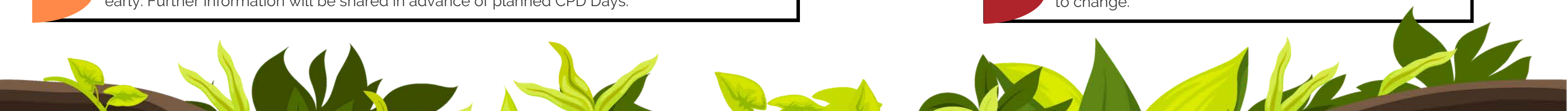
29 Wednesday 29th May | Staff PD Day
Students in school**

17 Monday 17th - Tuesday 18th June | Eid Al Adha*

9 Friday 5th July | Last Day of Academic Year

**NOTE - On CPD Days students will be required to attend school however they will be released early. Further information will be shared in advance of planned CPD Days.

*Islamic holidays and the start of Ramadan are subject to change.



Early Year Foundation Stage Curriculum (EYFS)

Your child's first experience at school is crucial to how they will approach learning for the rest of their life.

Our vision within Curious Cubs, Foundation Stage at The English College, is one whereby we provide an outstanding, child-led, inquiry based early years provision. We work continuously to ensure ALL staff have a secure understanding of pedagogy and curriculum linked to the EYFS and increase children's Characteristics of Effective Learning (CoEL).

Within the EYFS Framework there are four guiding principles which shape our practice:

- Every Child is Unique, who is constantly learning, being resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in high-quality enabling environments with sensitive interactive teaching and support from adults. Adults, who respond to children's individual interests and needs, helping them to build and develop their learning over time. Children benefit from a strong partnership between staff and parents/ carers.
- Children develop and learn at different rates. The EYFS Framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).

All children arrive with differing attributes and needs; therefore personalised learning is at the heart of our practice. The CoEL underpin learning and development across all areas. We work with your child to ensure they engage with other people and their environment in a way that develops their active learning (Motivation), Creative and Critical Thinking (Thinking) and Playing and Exploring (Engagement), laying the foundations for the skills they will need for years to come.





EYFS Learning and Development Requirements

At The English College we adhere to the UK EYFS Statutory Framework. Within this framework are the requirements for learning and development which encompass seven areas of learning and development. All areas of learning and development are important and inter-connected.

Three areas of learning are particularly important for building a foundation which ignites children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are called the prime areas and are:

- Communication and Language (CL)
- Physical development (PD)
- Personal, Social and Emotional Development (PSED)

In addition to the prime areas of learning we also have four additional areas which are referred to as specific areas these are:

- Literacy
- Mathematics
- Understanding the World (UtW)
- Expressive Arts and Design (EAD)

These areas of learning inform and provide the foundations for our curriculum offer for your child.



Learning within Foundation Stage

Throughout your child's time within Curious Cubs, they will partake in an ambitious curriculum that is designed in a sequential way to ensure progress towards the end of reception learning goals. These are referred to as the Early Learning Goals (ELGs). Along with the EYFS Statutory Framework, we also use Birth to 5 Matters to help guide and inform our curriculum. Our curriculum is delivered in a play-based manner. Children partake in Cool (choose our own learning) throughout the day with adults offering sensitive interactions through a Sustained Shared Thinking model. This allows children to lead their learning based on their interests whilst staff can extend and challenge skillfully. Within FS2 as the year progresses there is an additional structure with focused tasks for literacy and maths being completed weekly, along with rainbow challenges to encourage children to independently challenge and consolidate taught skills along with structured group phonics sessions. Our approach supports our commitment to ensuring that your child develops into a creative, happy, confident and independent lifelong learner, with a thirst for the next challenge. Through open ended opportunities and the opportunity to 'lead their own learning' children learn to 'have a go', think creatively and become resilient risk takers.

"What children learn is important, but how children learn is even more important if they are to become learners in today's society" Helen Moylett



Learning within Foundation Stage

Our classroom environments are 'enabling environments', simply put they are environments that are 'rich and varied that supports children's learning and development. It gives the child confidence to explore and learn in secure and safe, yet challenging, indoor and outdoor spaces' (EYFS, DfE, 2021). Our classroom environments allow free access to an enclosed outdoor space that children can access freely throughout cool time. In addition, children also access a large outdoor space daily with other FS classes. Each classroom environment offers children opportunities for investigation, enquiry and discovery. They are secure and responsive to children's ever changing needs and interests and are primarily; stimulating, engaging and welcoming environments containing freely accessible age-appropriate resources to entice, challenge and support every child's development.

You may notice when visiting your child's classroom that there are clearly defined areas to represent learning, play and relaxation. Each classroom has a 'book corner' where children can relax and look at books. Writing opportunities with various materials are on offer throughout the environment to encourage mark making, along with activities to develop your child's fine motor skills. An 'imaginative' / role play area is on offer to develop imaginative play, social skills and language development. Mathematical and construction resources are also in abundance in the environment, along with creative resources and malleable opportunities. Sand and water play, and often additional sensory opportunities are also offered. Our environments are regularly risk assessed and resources offered consolidate and extend each child's developmental level.



Settling in process

Settling into school is an important time for young children and their families. For some children, this will be the first time that they have been left with another person outside of their family unit, and often the first time they have been left in a larger environment. At Curious Cubs, we aim to make this process as smooth as possible. All children and families are unique and as such their individual needs are taken into account throughout the settling in process. Through discussions with each child's key carer, and where relevant previous academic provider, individual arrangements are agreed for each child. At the heart of the EYFS Framework is the notion of the Unique Child, at The English College we support this and embed this from day one.

Prior to your child's arrival at Curious Cubs, the class teacher and/or Head of Foundation Stage will where possible, visit the setting your child is currently attending; this will enable the team to view your child in a familiar environment with staff that they trust.

Starting at Curious Cubs

When your child begins Foundation Stage they will take part in shortened sessions to help ease the transition into school and settle quickly and happily. Details of the transition timetable for your child will be sent prior to the start of school. Sessions in the first few days are shorter than the normal day and are designed to support your child in their transition period. Throughout this period, we hope to build children's confidence and ensure all children feel comfortable, happy and secure. It is vital for us that children feel supported and welcomed within their new environment, with their new class teachers and learning support assistants and their new friends.



Settling in process

First Day for children

On your child's start date parents/ carers should:

- Arrive at the time stated by your class teacher.
- Parents who are registered for drop off will do so at the Foundation Stage gate where your child's class teacher will support you to help your child feel settled and take them to their classroom. We understand that it can be quite difficult to leave and you may like to stay and help your child settle. However, we have found that children do tend to settle much more quickly with this procedure in place. A smooth, trusting departure needs to be made each and every day. If your child appears upset and you have concerns, the class teacher will send a short message to inform you of how they are settling.
- Please ensure a prompt collection at your stated time. This ensures a smooth transition process and also helps to support children in their trust and understanding of routines. Children do become anxious and upset when parents/ carers arrive late, therefore creating a calm and secure pick-up and drop-off routine is vital for children.

After the initial transition official teaching time is 8:00 am - 1:00 pm Monday - Thursday and 8:00 am - 11:45 am on Friday.

- Enrichment activities and Extra Curricular Activities (ECAs) will begin from week 2.

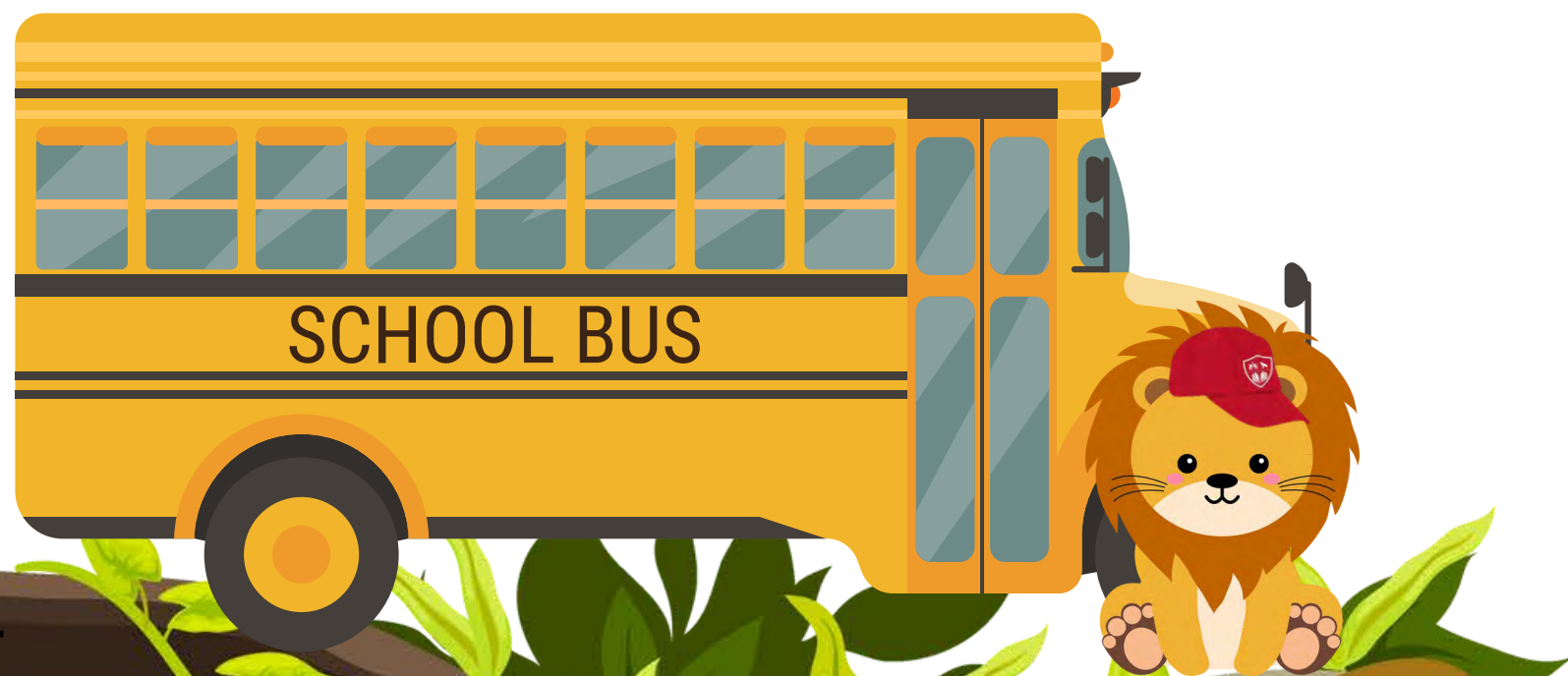


Travelling to school

Attendance and Punctuality

It is important to arrive and collect on time as young children thrive on routine.

- Children arrive at school between 7:45 am to 7:55 am, drop off is at the FS gate, where your child will be welcomed by the class teacher/teaching assistants.
- All parents/carers are to drop off and depart as soon as possible with the latest drop off time of 7:55. The school does operate a 'drive - drop off' system in the morning, however, this does prevent you from walking your child to the FS gate. If you would like to walk with your child and deliver them personally to their class teacher you will be required to park outside the school gates. For pick-up times you are able to park within the school grounds to collect.
- If you will be unavoidably late collecting your child please telephone Primary Reception to enable us to explain this to your child.
- If someone other than a regular person that we have met before is collecting your child, an email to the class teacher or primary reception is required.



School Transport

Our school transport provider is Maverick Passenger Transport LLC. If you wish to register for their services, you can do so via their [Online Registration App](#). Alternatively, you can download their Parent App via the Google Play Store or App Store.

For further information on TEC school transport please visit EnglishCollegeDubai.com/school-transport.

Students travelling to The English College by bus should:

- Follow the Code of Conduct displayed on each bus.
- Board the bus sensibly and place their bags in a safe position that does not cause obstruction to those disembarking at the designated drop off points.
- Behave in a sensible, courteous and safe manner at all times, remaining seated for the duration of their journey.
- Wear their seat belts at all times and obey any instructions given to them by the driver.
- Not request to disembark at any point other than the designated drop off point unless permission from the school has been granted in advance.
- Not assume that their friends can use the service when visiting unless the school has been notified and permission has been granted.
- Not leave the bus by the rear door except in an emergency or at the direction of the driver.

Misbehaviour and failure to comply with reasonable instructions could result in a student forfeiting their place on the bus and further potential sanctions in school.

Late Payment

Late payment of bus fees may result in your child not being able to access the bus service.

Morning Drop-off

Each year group has a specific meeting point for the morning drop-off: FS to Y6 children will be dropped off outside their entrance point into the school building.



Specialist Subjects

Specialist Subjects

In addition to your child's full-time class teacher and Learning support assistant, they will also have specialist subject teachers. Currently these are:

- Swimming - 30 minutes per week
- PE - 30 minutes per week
- Music - 30 minutes per week
- Arabic - 30 minutes per week
- Library - 30 minutes

PE

The PE team delivers specialist lessons twice a week, one PE and one swimming. Within these lessons, the team aims to develop students' gross and fine motor skills through structured play, exploration, movement games and movement to music. Within swimming we build water confidence, swim safety and introduce elements of swim strokes on front and back.

Arabic

During Arabic sessions children in FS will become familiar with Arabic sounds, learn Arabic letters and how to introduce themselves. Children will learn via educational games, songs and many activities.

Music

Within music children will learn to expand their vocabulary and their use of language through singing simple songs and rhymes. Children will develop both fine and gross motor skills through action songs, playing musical instruments, dancing and musical games. Throughout the year FS children will be exposed to different types of music. They will create sound and rhythm patterns as well as exploring pitch (high and low), tempo (fast and slow) and dynamics (loud and quiet).

FS After School Provision - Star club

The English College has an onsite after school provision for children. Your child can attend from 1:30 pm - 5:00 pm Monday - Thursday and 11:45 am on Fridays, this is by pre-arrangement with Star Club at an additional cost. Please contact Star Club for more information starclub@englishcollege.ac.ae



Absence

Parents should refer to the Attendance and Punctuality Policy for full details on student attendance and punctuality.

Parents must notify the school if a student is absent due to illness; please email the school reception at absence@englishcollege.ac.ae before 7:40 am on the first day of absence. A telephone call is acceptable if it is not possible to email. Please note, that it is not acceptable for the child to communicate with their school about their own absence.

The school will follow up on absences that have not been communicated to us. Any absence still not accounted for by the end of a school day will result in the student's absence being recorded as 'unauthorised'. Please note it is the parents' responsibility to inform the school if their child is absent. Absence letters will be sent home to parents to inform them of their child's accrued absence during the course of the academic year, if it begins to cause concern. If a student is absent through illness for a long period of time, it may be suitable for work to be set by the teaching staff. Please contact the Class Teacher (Primary)/Form Tutor (Secondary) if work is needed.

As far as possible, it is preferred that any doctor, dentist and optician appointments is arranged out of school time. If this is not possible, the Class Teacher (Primary)/Form Tutor (Secondary) should be informed in writing prior to the day of the appointment and the student collected from reception, signing out as the student leaves.

Please do not arrange for a taxi or driving service to collect your child as they must be signed out by a parent or guardian.

Students are responsible for collecting and completing any academic work missed due to illness or absence.

Parents are requested to seek permission in writing from the Head of School if they wish to take their child out of the school during term time. Such absence may count as 'unauthorised' depending upon the given reason for the absence.

General Concerns

If a member of staff is concerned about a student either academically or pastorally, the Class Teacher (Primary)/Form Tutor (Secondary) or Primary Year Leader / Head of Year will contact the parents by telephone to arrange an appointment.

Likewise, if parents have any concerns, or need to pass on information, they should contact the Class Teacher (Primary)/Form Tutor (Secondary) in the first instance, and then the Primary Year Leader / Head of Year via the school reception or the member of staff's email. In line with the school's email protocol, we request that parents do not send emails after 6pm in the evening or before 6am in the morning. Please note that responses may take 24 hours and that walk-in meetings can only take place in extreme circumstances.

The Attendance and Punctuality Policy can be viewed [here](#) or under Info Hub School Policies on the TEC website.





Parent-Teacher meetings and reports

Throughout the course of the year, you will be invited to attend parent-teacher meetings. These meetings give you the opportunity to ask any questions you may have regarding your child's report.

- You will have the opportunity to meet formally with your child's class teacher at four points in the year.
- Your child will receive a report three times across the school calendar year.
- Phonics information for FS2 (groupings, stage and level your child is working at) will be shared within your child's reading record book following internal assessments throughout the year.
- Specialists - parents are welcome to reach out to specialist teachers and arrange 1:1 meetings with them throughout the year.
- You will be invited to link yourself to your child's English College Seesaw account. This is a platform that directly links you to your child's learning journal and for communication with the class teacher. Information and observations will be shared with you on a weekly basis. This platform will enable you to follow the progress of your child as well as view all the wonderful learning that is taking place.
- You will also be invited to link yourself to Class Dojo; this platform is used throughout the primary school at The English College primarily as a behaviour management system. Within FS we use Class Dojo in a fun and interactive manner. Please see the section/policy on behaviour management for further information.
- You will have the opportunity to attend curriculum workshops to support your child's learning



Student dress code

We believe that our school uniform and dress code should reflect the standards and ethos of The English College. We have clear uniform and dress code guidelines, which all students are expected to conform to. Students need to be aware of our expectations and we ask parents to insist that their child meets these expectations when they are wearing their uniform, both at school and outside of school. We will challenge any student whose uniform does not meet our expectations and we reserve the right to ask a student to leave school premises to correct their uniform and/or learn from home until they are able to return to school in the correct uniform.

Please note that hairstyles and nails also fall under the remit of uniform.

Online - Go to www.trutex.ae, register your details and enter The English College school code TEC- 0018 to begin shopping.

In-Store - Our on site school store is located in the PE block between the Primary and Secondary buildings. Normal opening hours are Monday, Wednesday & Friday 7.30am-4pm, with extended opening hours from 9am-6pm Monday-Saturday between 31st July-28th August. To book an appointment at the store, please go to www.trutex.ae and click on 'book an appointment'. Simply select your preferred date and time from the options available, enter your personal details and the appointment will be confirmed.

We strongly advise all parents to make an appointment to visit the store to ensure the right sizes are purchased. You cannot visit the store without having a confirmed appointment.

For further information please visit EnglishCollegeDubai.com/uniform. If you have any questions regarding TEC school uniform you can contact the Trutex team directly by email at EC@trutex.com or call +971 (0)54 443 0473.

We also work in partnership with SurrIDGE Sport Middle East to provide our competitive PE kit, swimwear and other PE items. These items can be purchased from the [SurrIDGE Online Shop](#).



Student dress code

Item	FS 1 - Year 4
Red polo T-shirt	✓
Grey skirts (girls)/shorts (boys)	✓
Grey winter sweater	✓
PE T-shirt (house colour)	✓
PE shorts	✓
Cap or Bucket Hat	✓
Swimwear	✓



Book Bag



We expect every child to have a book bag
 FS1 only on library day
 FS2 every day, this allows children to feel part of the school, carry books and reading records to and from school without them being damaged and staff to share information and resources to support reading at home



Hats

We operate a NO HAT NO PLAY policy at The English College. Please ensure your child has a hat in school every day to enable them to access the outdoor area

Accessories



FS1 - Year 4

Girls

Boys



Sportswear - Girls and Boys





At home

Reading

We do expect parents of FS2 children to read with their child each night and record a comment in their school reading record. We also encourage FS1 parents to share stories and books daily with children.

Toys from home

Occasionally children like to bring a toy from home to show other children/adults or just from security. Please can you discourage this. Treasures can easily be lost or misplaced which can be very upsetting for children.

Toileting

It is good practice to establish a child's independent toileting needs before entry to school. Parents/ carers have a key role to play in effective toilet training. Learning to toilet independently is a part of a child's personal and social learning development. Although we expect children to be fully toilet trained on entry to Curious Cubs we understand that accidents can still happen at a young age and will always support your child sensitively and appropriately. Please see our intimate care policy for further information.



Behaviour

The school values are **Respect, Aspiration, Integrity, Resilience and Gratitude**, which underpin all that we do. All staff and students are expected to uphold these values both within the school environment and as both role models for others and ambassadors for The English College away from the school setting.

We aim to develop all our students as academic, characterful, happy young people with the skills necessary to succeed in life and we acknowledge that the behaviour of students and the ways in which these behaviours are dealt with is intrinsic to these core values and this vision.

The English College highlights and rewards positive behaviours across all aspects of school life. Within FS it is our aim as educators to ensure children can manage, understand their bodies, behaviour and emotions - even in difficult situations. In line with the EYFS Statutory Framework we work towards children achieving Self-Regulation successfully and independently. Self-Regulation sits within the Prime area of learning; Personal, Social and Emotional Development. All FS staff support children to become independent thinkers, who can develop a clear understanding of values and beliefs - both their own and those of the school community.

Extensive research has shown that behaviour management strategies do not lead children to self-regulate with success. Bribing children with stickers, points and certificates encourages them to chase rewards and status, and can lead a child who is overly concerned with pleasing others and seeking external incentives, rather than understanding the consequences of their actions (McNair 2016). With this in mind children will be encouraged primarily through intrinsic motivation rather than extrinsic rewards.

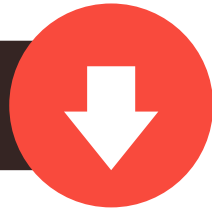
Positive attitudes and actions that reflect the school values are verbally praised primarily within FS, or via gestures (e.g. a thumbs up/ high five). Positive behaviours are also highlighted within assemblies, within class environments and lessons, and at parent teacher conferences. Equally, the House system encourages positive attitudes toward competition, sportsmanship, academic excellence and demonstration of school values in a range of House competitions. House points are also recorded on iSAMS and on Class Dojo in FS and this information is disseminated to parents and tracked by the Head of Foundation Stage.

The FS Positive Behaviour Policy will be applied to all students on the school premises but will also form the foundation for acceptable behaviour outside the school where students are in uniform and/or taking part in organised trips and events or where their behaviour is violent, illegal, may bring the reputation of the school into disrepute or may place other students at risk. Before any sanctions are put in place it is expected that the Head of Foundation Stage will engage in restorative practices (see appendix 1) to investigate reasons for persistent misbehaviours. Within FS staff act as a mentor to prompt children to understand the potential consequences of their actions, and to develop self-awareness along with a social conscience. Staff will engage in dialogue with children to encourage them to consider their choices and the impact their choices may have on others.



Communication

DOWNLOAD



iSAMS iParent Application

All official communication to parents is relayed via iSAMS. Prior to joining the school, parents will receive an email, advising how to activate the iSAMS Parent Portal. Parents are advised to check iSAMS on a daily basis for important information updates.

At the beginning of each week a summary of what your child will be focusing on within class will be shared on iSAMS. This will also include any important notices/ reminders.

We recommend parents also install the iSAMS iParent Application on your mobile phone. There are specific Apps available for iPhone and Android. All you need to do is search for 'iParent' in the Android and iOS App stores. You can install the iParent App on as many devices as you like, allowing both parents and students access to all the school communications.

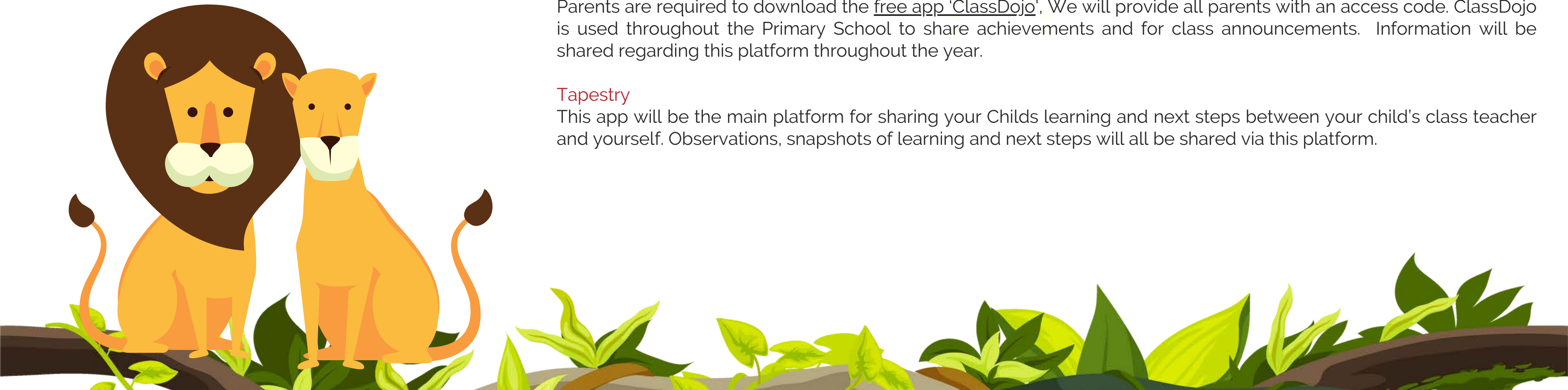
Larger documents, such as school reports and policies, are best viewed on the Parent Portal on a tablet or laptop. Day to day news and information is accessed easiest via the iParent App.

ClassDojo

Parents are required to download the free app 'ClassDojo'. We will provide all parents with an access code. ClassDojo is used throughout the Primary School to share achievements and for class announcements. Information will be shared regarding this platform throughout the year.

Tapestry

This app will be the main platform for sharing your Childs learning and next steps between your child's class teacher and yourself. Observations, snapshots of learning and next steps will all be shared via this platform.



Communication

Parent workshops

Throughout the year you will be invited into school for a selection of parent workshops. These will guide you through our vision within The English College and also assist you in supporting your child with their learning outside the classroom. The school offers a whole host of workshops relevant to all with additional FS specific workshops focusing on phonics and mathematics in early years.

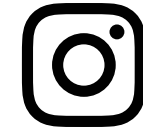
Parent's Association

English College Parent Council represents our community and can be approached to represent parents on any subjects of interest when they meet with the school leadership team. Principal Coffee Mornings allow all parents to air thoughts and concerns in a sharing, caring environment which is solution based!

Class Representatives

Each class has a parent class representative that volunteers at the start of the year. The volunteer role of Class Rep is to help build the community outside the classroom with responsibilities focusing on the non-academic, but highly integral social aspects of school life. They will also manage the 'class whatsapp group' and liaise with class teachers on information to be shared within it.

If you would like to volunteer to be your child's class representative please contact your child's class teacher.



FS Instagram

[Instagram.com/curiouscubs_dubai](https://www.instagram.com/curiouscubs_dubai)



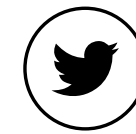
Facebook

[Facebook.com/infoECDubai](https://www.facebook.com/infoECDubai)



Instagram

[Instagram.com/englishcollege_dubai](https://www.instagram.com/englishcollege_dubai)



Twitter

[Twitter.com/InfoECDubai](https://twitter.com/InfoECDubai)



YouTube

[Youtube.com/c/TheEnglishCollegeDubai](https://www.youtube.com/c/TheEnglishCollegeDubai)



LinkedIn

[Linkedin.com/company/The-English-College-Dubai](https://www.linkedin.com/company/The-English-College-Dubai)



Website

[EnglishCollegedDubai.com](https://www.englishcollegedubai.com)



Lunch and snack time



All children in FS should bring a healthy snack to school that they can access independently. Please show your child their snack and lunch boxes to enable them to recognise them. Ensure that containers are easy for children to open and close independently. Please clearly label your child's boxes and do not send glassware.

Parents should ensure that food brought from home is healthy and nutritious. We ask that chocolate biscuits, flavoured milk, juice and fast food type items are not brought into school.

We are a nut free school and therefore request that parents do not provide nut related products.

Please refer to our healthy eating policy for more information.



Medical

King's College Hospital operates the school clinic under the management of The English College. KCH is a well-established healthcare facility with hospital branches across the UK and the UAE. Our medical team consists of a full-time doctor and two school nurses. The team is available in the school clinic from 7.30am-17.30pm Monday to Thursday and until 3:30pm on Friday. First aid treatment for illness/injury occurring in school during school hours will be provided and where further investigation is needed, the Clinic Team will make contact with parents for referrals.

Please do not send your children to school if they are unwell. The Stay Home Policy is in the Document and Files section in the ISAMS iParent App.

Medication should not be carried by students, except inhalers for asthma. EpiPens should be kept inside the clinic. Please inform us if your child has any medical condition and/or is taking prescribed medication. Any student who requires medication administration during school hours should have a doctor's prescription detailing the medication's name, dose and times to be administered, plus a written and signed note from parents. This should then be given to the Clinic Team on arrival at the school.

Student Medical Forms: It is mandated by the Dubai Health Authority that all medical forms are completed and returned prior to students starting at the school. The school Clinic Team cannot treat a student without this form. You must notify the Clinic Team of any changes to your child's health condition throughout the year by submitting an updated student medical form.

PE: When there is a valid reason for a student not to take part in PE, it is important that parents provide a doctor's note explaining the circumstances. All such notes should be attached to the student's medical file and the Clinic Team will inform the relevant teacher/form tutor. If a valid note is not presented, students are expected to take part in physical activities, including swimming.

School Medical Examination: All new students receive a school medical examination as required by the Dubai Health Authority. Medicals are also required for students entering FS1, Year 2, Year 6, Year 10, Year 13 and school leavers. The school doctor will undertake the medicals with the nurse in attendance.

Immunisations are now offered at the school. As part of the School Health Medical Consent Form, parents will be requested to share a copy of their child's original vaccination record with the Clinic Team. As and when vaccinations are due the Clinic Team will notify parents and seek consent.

The UAE vaccination schedule is in the Document and Files section on the iSAMS iParent App for your reference. Please ensure that a copy of the student's immunisation records are sent to the Clinic Team

If a student is unwell during the school day, the Clinic Team will assess him/her and call parents to collect the child where necessary. Students may not call their parents directly to collect them from school. Please contact the school nurse immediately if you receive such a call from your child. Parents are expected to collect their child within 45 minutes of being called.

Emergencies: In the unlikely event of an emergency, the policy of The English College is to call an ambulance to take an injured student to KCH preferred facility. In this event every attempt will be made to contact parents, therefore please ensure that the school has your current contact details. If you have any queries or concerns regarding health matters in the school, please do not hesitate to speak to our school Clinic Team at nurse@englishcollege.ac.ae/ doctor@englishcollege.ac.ae



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King's College Hospital London





Photo consent

During the school year students are photographed and video recorded as they participate in routine academic, artistic, or athletic activities. The photos and videos are used in school-related promotional and advertising materials shared with the public through newspapers, magazines, admission materials, our website, social media, and other channels deemed appropriate and safe by The English College.

The English College is permitted to use, edit, reproduce, and publish photographs, video, and audio. This authorisation permits the use of photographs, video, and audio, in any medium or form of distribution at the discretion of The English College.

Parental photo consent at The English College is an opt-out process, should you wish to withdraw consent to the above you must notify us in writing by emailing info@englishcollege.ac.ae or primaryreception@englishcollege.ac.ae including your child's name and year group.

Photo consent and parent access

Parent Access

In the interests of safeguarding, when visiting the school all parents must display around the neck The English College Parent ID lanyard. Parents will not be granted access to the school premises without it.

New joining families will receive 2 ID lanyards at the start of the academic year 2023/24. Requests for replacement or additional lanyards will be charged.

Security

A security system operates in our Foundation Stage. Please help us maintain a safe and secure environment. Please do not enter the Foundation Stage unless escorted by a member of staff, this includes opening the FS gate.

If you are visiting the school outside of pick up and drop off times please report to reception to sign in and wear a visitors badge.

Please ask a member of staff to escort you from the FS unit. This is to ensure that children are not released from the unit by mistake.

If a person who is not stated on our allocated list is collecting your child, please inform their teacher or relevant staff member.



Extra-curricular activities

We support the philosophy that education is not limited to the classroom environment. Consequently, a varied and exciting range of extra-curricular activities (ECAs) are available to all students, supported by well qualified staff and excellent facilities. Activities are scheduled for before school, lunchtime and after school with new activities appearing regularly.

When students sign up for one of our ECAs, they are expected to commit to it and attend every session. They will work on developing key competencies during the term/season which they will showcase at the end of the club in a range of mediums, such as; competitions, displays or performances. The ECA program is designed to be inclusive and where possible we try to accommodate all students who sign up for activities. On the rare occasions that a club has a limit on numbers due to health and safety, those who sign up after the cut off will be informed that they are on a waiting list and will have the opportunity to choose something else on that day.

Sports teams' fixture information can be found on our sports website www.englishcollegesport.com and will follow the DASSA seasonal calendar in line with all other Dubai Schools. Communication is also shared via google classrooms for each team and also the pastoral bulletin and school sports notice boards. We hope your child enjoys the ECA Programme here at The English College and embraces the many activities on offer.

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Please note:

Only children involved in ECAs will be allowed on site before 7:15 am or after 3:30 pm. Siblings of children involved in ECAs will not be permitted on site unsupervised during the time of the TEC. If this causes a significant issue, parents should contact Mr Price, Head of PE, directly to discuss the matter.



EXAMPLES





THE ENGLISH COLLEGE
D U B A I



Curious Cubs

FOUNDATION STAGE AT THE ENGLISH COLLEGE

Thank you

