

The EC Diploma



The student guide

The Whys of the Diploma



“Prepare students for the Tests Of Life, Not a Life of Tests”

Maurice J. Elias, 2001

You are coming to the end of your time at school and looking at the next steps of your education and career path. At the English College we expect every student to make a positive contribution to the world and to become outstanding global citizens. As well as this we also understand that the competition for university places and the best jobs is enormous and we want to provide you with the necessary skills and experience to make you stand out from the rest and secure the jobs/ universities of your dreams.

The EC Diploma is our toolkit to help you thrive beyond the curriculum and ensure you have an immensely strong portfolio of skills for life. It has been developed through research into what the best employers and universities are looking for in people and is designed to give you the skills that make you future proof and ready for the jobs of tomorrow. The Diploma will develop key skills such as emotional intelligence, cognitive flexibility and critical thinking as well as providing major opportunities beyond the classroom.



THE ENGLISH COLLEGE
DUBAI



The English College

Diploma

The Basics

The EC Diploma is made up of 16 boxes each with its own title of an important role/ skill. These boxes are called **domains**.

There are 3 levels of the diploma (in order of lowest to highest): The **Certificate**, The **EC Diploma** and The **EC Diploma with honours**.

These awards will be celebrated at Year 13 graduation at the end of Year 13. You will graduate with one of these three:

- An EC Certificate
- An EC Diploma
- An EC Diploma with honours

Logging Evidence for the Diploma

All logging of evidence is done on **unifrog**

To log a piece of evidence for a domain you must follow the steps on explained on this video found [here](#).

With each piece of evidence you must log it once the activity is complete.

For example, if you are logging it for representing the netball team, it must be after the season has finished.

You must provide the name of a staff referee to verify this evidence.

Domains



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D U B A I

The Professor



Engage and perform at the highest academic level in one subject area or across multiple disciplines.

The Flourisher



Display sustained dedication to improving well being within the school community.

The Leader



Clearly set out a vision of what to achieve and use a range of leadership styles to achieve a vision.

The Achiever



Receive recognition for an achievement at the same level as an adult.

The Professional



Develop extended knowledge and understanding in a career or university course.

The Champion



Display sustained dedication to sport and exercise at the College.

The Entrepreneur



Develop a business idea and work to make that idea a reality.

The Conservationist



Effectively contribute to the community's endeavours for sustainability.

The Communicator



Effectively engage an audience and convey information about an area of interest through word or speech.

The Creator



Display sustained dedication to visual and/or performing arts at the College.

The Translator



Demonstrate fluency in two of the following: speaking, reading, writing and listening, in multiple languages.

The Philanthropist



Demonstrate a commitment to serving and developing connection with others.

The Student



Achieve a level of education that makes it possible to hold informed opinions and that opens pathways to higher education.

The Self Regulator



Learn how to maintain your own physical, social, mental / emotional, & spiritual health.

The Reader



Develop deep accomplishment in and knowledge of a particular field - what we like to call 'the spike'.

The Life Saver



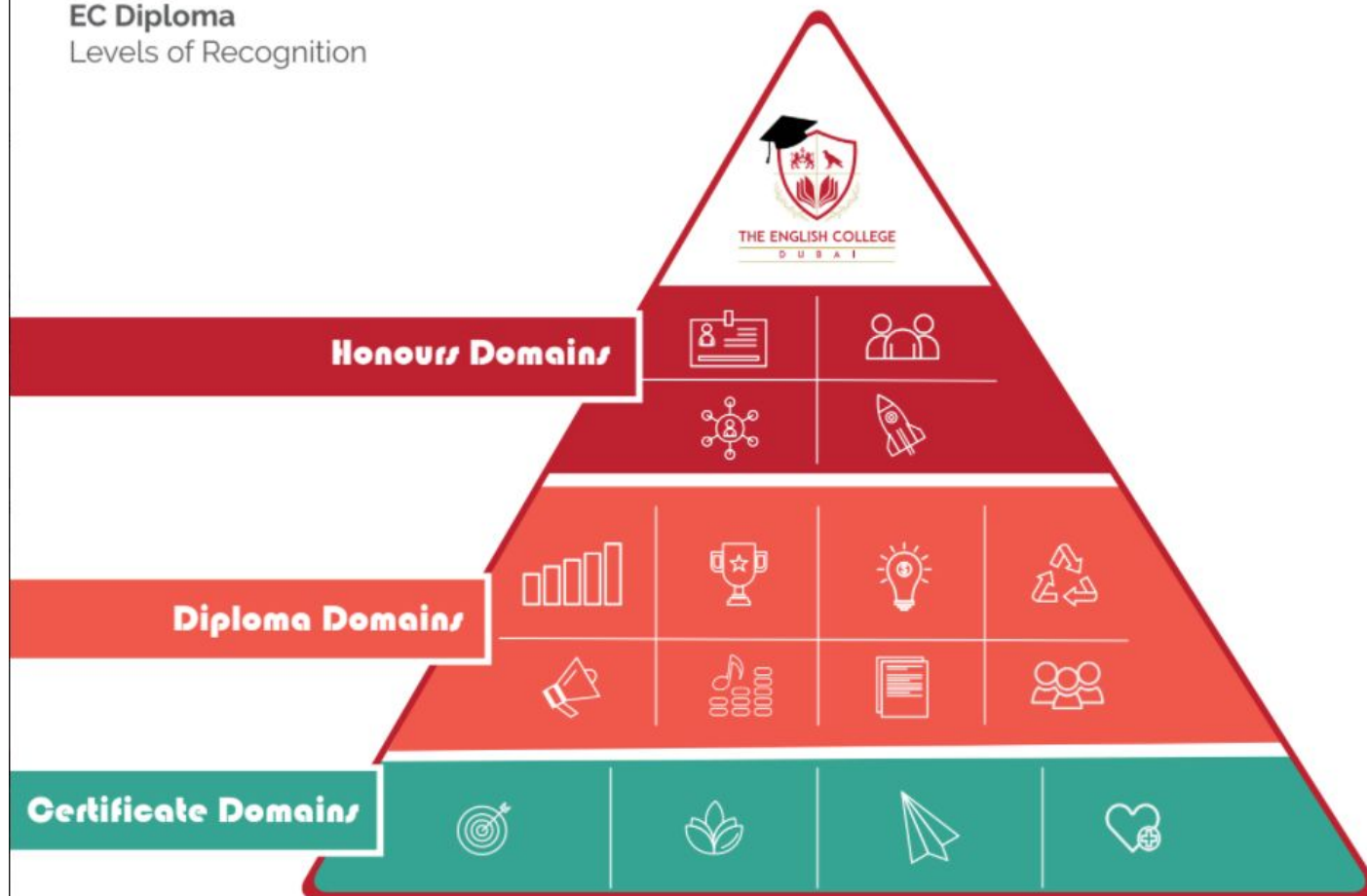
Competently demonstrate the skills to treat a person with injury using first aid.

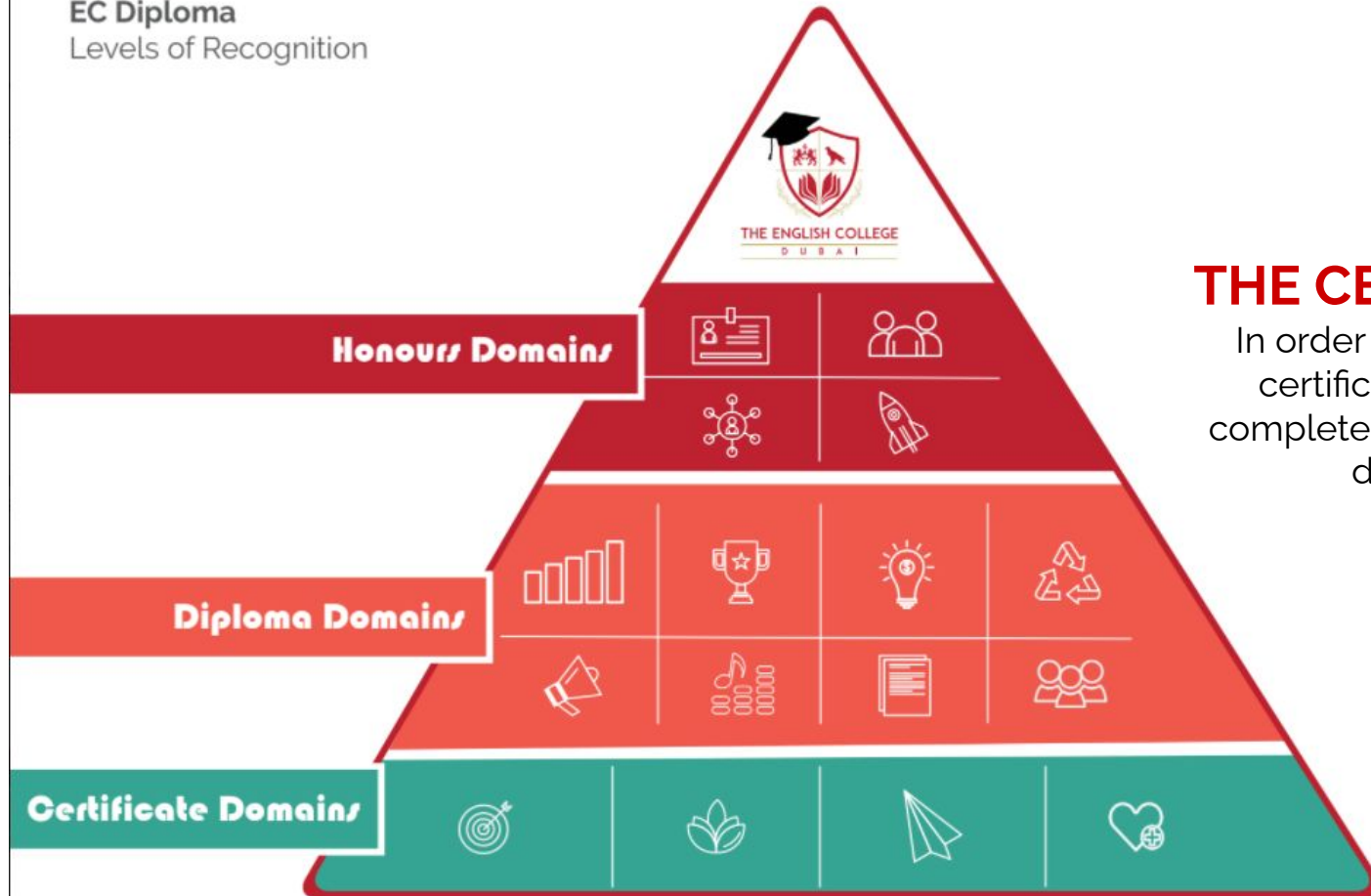
EC Diploma

Levels of Recognition



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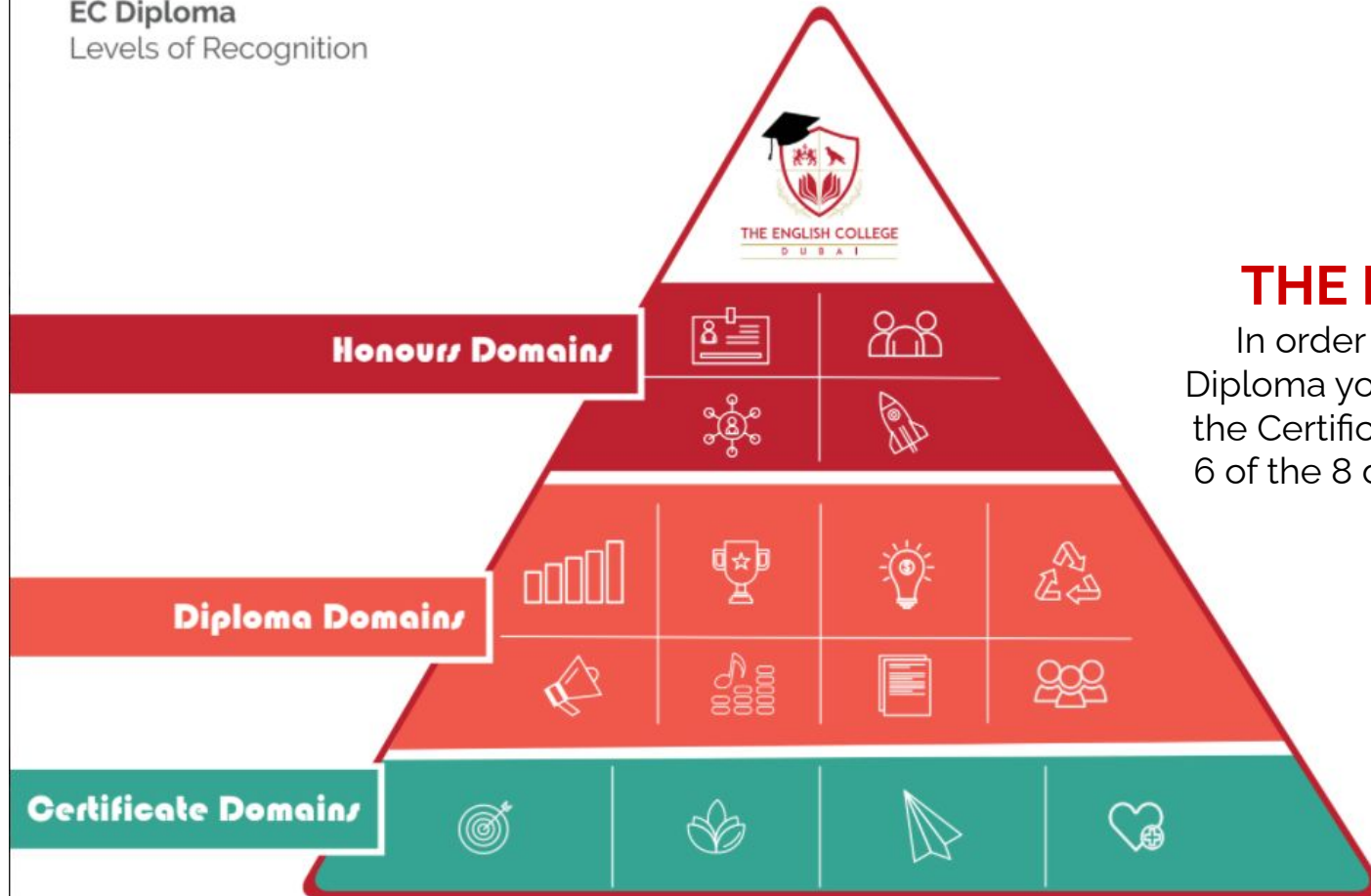
THE CERTIFICATE

In order to achieve the certificate you must complete the 4 certificate domains

EC Diploma Levels of Recognition

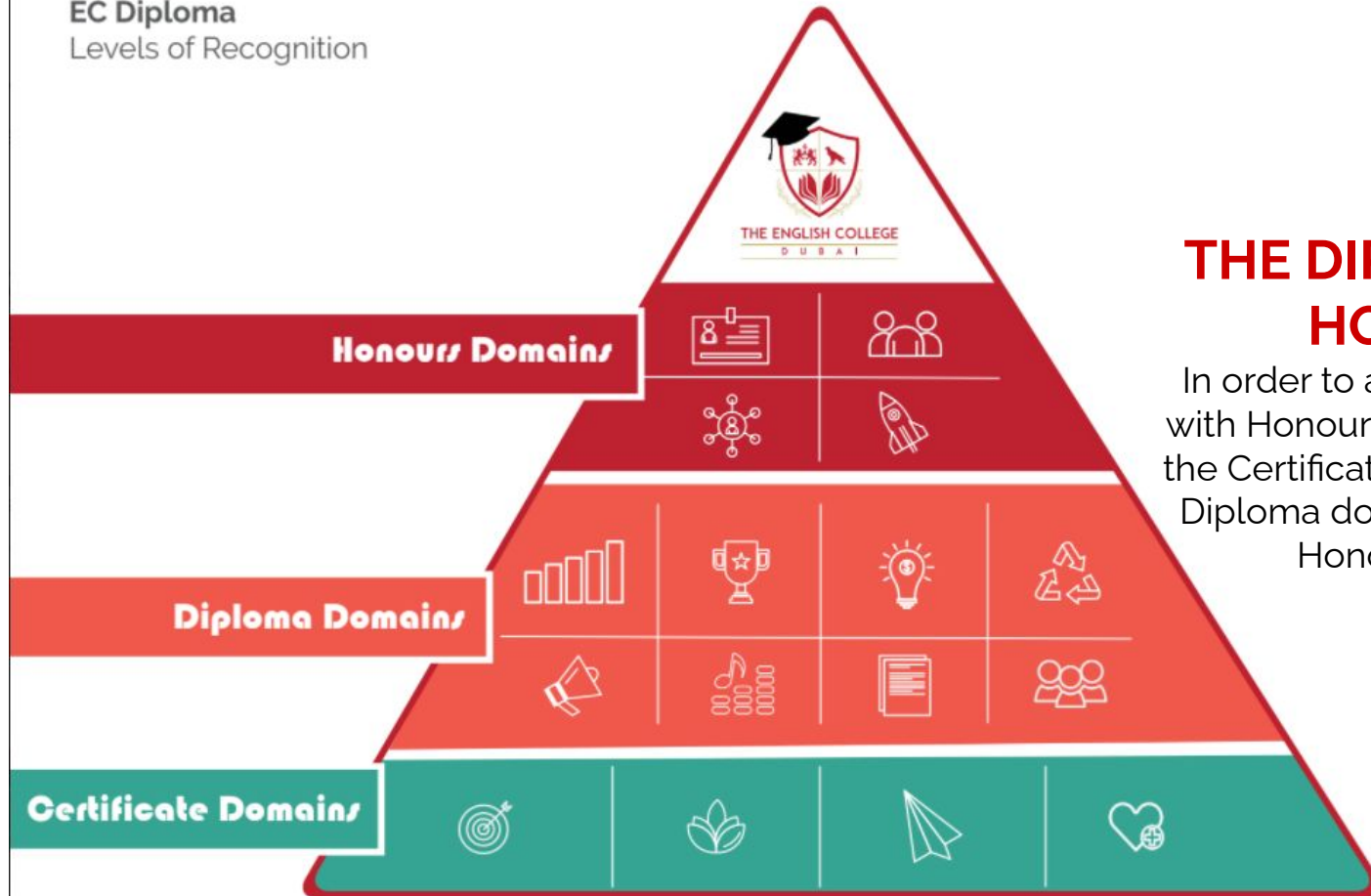


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THE DIPLOMA

In order to achieve the Diploma you must complete the Certificate domains and 6 of the 8 diploma domains



THE DIPLOMA WITH HONOURS

In order to achieve the Diploma with Honours you must complete the Certificate domains, 6 of the 8 Diploma domains and 2 of the 4 Honours domains



The EC Diploma Domain Criteria

Evidence for domains

The following pages have each domain, its descriptor and how you achieve the evidence for this domain.

It is not a comprehensive list and you may discuss with your tutor/ Mr Edmonds/ Ms Murphy how you could provide alternative evidence.

To log evidence please go to the [slide 29](#) for an explanation of how to log evidence.

The Student

The Student

Achieve a level of education that makes it possible to hold informed opinions and that opens pathways to higher education.



This does not need to be loaded to unfrog with evidence.

By studying and completing your courses in A level/ BTEC you satisfy this criteria.

Your school reports provide the evidence for this criteria.

The Self Regulator

The Self Regulator



Learn how to maintain your own physical, social, mental / emotional, & spiritual health.

COMPLETE EVIDENCE

You complete a written description of PSHE diploma sessions with a clear reflection.

You complete a course of the 'Skills for Life' curriculum for a half term and write your reflections on it

WORKING TOWARDS

You complete the PSHEE sessions or a 'Skills for Life' program but do not complete your reflection on unifrog

NO EVIDENCE

You do not complete PSHEE sessions.

The Reader

The Reader

Develop deep accomplishment in and knowledge of a particular field - what we like to call 'the spike'.



COMPLETE EVIDENCE

You complete your super curricular reading and present your findings to your form group and tutor as a spoken presentation.

WORKING TOWARDS

You completed your reading but have not presented it to your form group.

NO EVIDENCE

You have incomplete reading and have no presentation to the form group.

The Life Saver



The Life Saver

Competently demonstrate the skills to treat a person with injury using first aid.

COMPLETE EVIDENCE

You complete the King's College Hospital Life Saving Course in tutor time and upload the certificate to unifrog with a reflection.

You complete an external life saving qualification recognised by an awarding body and upload evidence of the course

WORKING TOWARDS

You research and study the different methods of first aid and how to give CPR.

NO EVIDENCE

You have little or no understanding of basic first aid and CPR

The Communicator

The Communicator



Effectively engage an audience and convey information about an area of interest through word or speech.

COMPLETE EVIDENCE

You **individually** prepare and communicate a meaningful message through ONE of the following means:

Participation in the school Debate Team

OR

Deliver a speech to a live audience of 40 people or more lasting at least 5 minutes.

OR

Create a written or digital media piece which is shared across the English College Community with a readership/ viewer number of 50 people or more.

WORKING TOWARDS

You give a public speech to a live audience with insufficient numbers or does not clearly convey a meaningful message.

You present a message as part of a team of speakers.

You create a written or digital media piece but does not share it with a wider audience within the community.

NO EVIDENCE

You make no attempt to communicate publicly.

The Professional

The Professional



Develop extended knowledge and understanding in a career or university course.

COMPLETE EVIDENCE

You complete over a week of work experience in a job or profession which supports your chosen career path and obtain the following:

- a written reference from the workplace.
- a document of reflection about your week.

OR

You regularly attend a Society/ Club within the College relevant to your chosen career pathway and demonstrate your achievements within this group over an extended period.

WORKING TOWARDS

You complete less than a week of work experience.

You complete a week of work experience but gain none of the relevant documents.

You attend a Society/ Club within the College relevant to your chosen career pathway for a short amount of time.

NO EVIDENCE

You complete a week of work experience but not in a field relevant to your chosen career path.

You have little or no interaction with a club/ society OR organise a work experience placement.

The Creator



The Creator

Display sustained dedication to visual and/or performing arts at the College.

COMPLETE EVIDENCE

You regularly contribute to 'The Arts' at the English College through multiple performances at concerts, a school production, or multiple displays of artwork.

OR

You complete the LAMDAA Bronze and Silver Award.

WORKING TOWARDS

You contribute one performance or piece of art work but not sustained contribution.

You show appreciation of the College arts but do not contribute.

NO EVIDENCE

You show no commitment or interest in Arts at the English College.

The Champion



The Champion

Display sustained dedication to sport and exercise at the College.

COMPLETE EVIDENCE

You attend regular training and if possible represent the College in Sport for at least one season.

OR

You contribute and assist the provision of sport and exercise at the College for an extended period.

WORKING TOWARDS

You sign up for a team but not attend training sessions.

You help with one off sporting events.

NO EVIDENCE

You show no commitment to sport or exercise at the College.

The Translator

(Please note the learning and using of sign language could be used as evidence here and applied to the criteria below).

The Translator

Demonstrate fluency in two of the following; speaking, reading, writing and listening, in multiple languages.



COMPLETE EVIDENCE

You must complete 2 of the following:

Create and share written material for parents in another language (for example a parent handbook)

Translate speeches made for parents by teachers at the College.

Present a speech at the College in a different language to a group of 10 people or more.

WORKING TOWARDS

You are fluent in a language and can demonstrate one of speaking, reading, writing or listening within the College.

NO EVIDENCE

You are not fluent in another language.

The Entrepreneur



The Entrepreneur

Develop a business idea and work to make that idea a reality.

COMPLETE EVIDENCE

You demonstrate entrepreneurial skills throughout the series of Business Faculty challenges, including developing a business idea with economic & social purpose.

WORKING TOWARDS

You demonstrate entrepreneurial skills but do not develop a business idea with purpose.

You enter some of the business faculty challenges.

NO EVIDENCE

You do not engage with the Business faculty challenges or develop any business ideas.

The Philanthropist



The Philanthropist

Demonstrate a commitment to serving and developing connection with others.

COMPLETE EVIDENCE

You make a sustained, valuable contribution to the lives of people at the College or the wider community as an English College initiative. This could be through the organisation of Charities week, Ramadan fridges, shoe box appeals etc. You must demonstrate selflessness through your contribution.

(An excellent moral education project could be used as evidence)

WORKING TOWARDS

You help the community only when required to do so and because of the request of others.

You complete a one off activity to serve others.

NO EVIDENCE

You do not contribute to the helping of others in the College community.

The Conservationist

The Conservationist

Effectively contribute
to the community's
endeavours for sustainability.



COMPLETE EVIDENCE

You make a sustained, measurable and valuable contribution to the College's development as a Green Flag Eco School.

WORKING TOWARDS

You help in one off events of sustainability at the English College.

NO EVIDENCE

You do not contribute to the College's development of sustainability.

The Professor



The Professor

Engage and perform at the highest academic level in one subject area or across multiple disciplines.

COMPLETE EVIDENCE

Your evidence could include one of the following:

- You have completed an EPQ to an A grade or above
- You have achieved 3A*s or the equivalent in your predicted grades in your final report
- You have completed a further course to the highest possible grade.
- A university acceptance to the Ivy League or Oxbridge

If you have further evidence that could support this domain please see Mr Edmonds.

WORKING TOWARDS

You have peak moments of success but these have not been sustained for a period of time.

You submit an application to the Ivy League or Oxbridge.

NO EVIDENCE

You have submitted evidence that demonstrates a high level of performance but not the highest level of performance

The Flourisher

The Flourisher

Display sustained dedication to improving well being within the school community.



COMPLETE EVIDENCE

You make a sustained, measurable and valuable contribution to the community's well being. This could include an active role as a Student Listener for a sustained period or the development of an initiative which has a measurable positive outcome on well being.

WORKING TOWARDS

You volunteer to help with Well Being initiatives but do not make a sustained contribution to the communities well being

NO EVIDENCE

You make no attempt to contribute to the well being of members of the community.

The Leader



The leader

Clearly set out a vision of what to achieve and use a range of leadership styles to achieve a vision.

COMPLETE EVIDENCE

You clearly set out a vision for what you want to achieve as a leader which has a positive impact upon the EC community.

You lead a group of 5 students or more to achieve this goal

You use a range of leadership styles and complete a reflection of these leadership styles.

WORKING TOWARDS

You take up a leadership role in the school but do not devise a clear vision for what you want to achieve.

You attend some Leadership training sessions

NO EVIDENCE

You do not commit to any leadership role at the school.

The Achiever

The Achiever



Receive recognition for an achievement at the same level as an adult.

COMPLETE EVIDENCE

You set a substantial goal which is at an adult level. You fully achieve this goal and gain recognition for their substantial achievement For example train and run a half marathon.

You complete the LAMDAA Gold award.

You complete DofE Gold award

WORKING TOWARDS

You set a substantial goal but have not achieved that goal.

NO EVIDENCE

You set an unrealistic goal which they cannot achieve.



The EC Diploma

How to Log Evidence

**All domain evidence must be
evidenced on:**

unifrog

Go to activities

Recording what you've done

Activities

✖ Recorded at least 10

[Go to tool >](#)

Competencies

✖ Completed all 12

[Go to tool >](#)

Interactions

✖ Missing 17 Interaction types

[Go to tool >](#)

Click add an activity

Activities you've done

Record what you've done. Then use this material for your applications.



6 of 10 recommended minimum recorded so far

In your applications you'll need specific examples of Academic and Extracurricular things you've done. What matters is the skills you demonstrate - the activity itself isn't important (anything from taking care of family members to soap carving works).

+ Add an activity

Put the name of the domain in the 'Your Role Section'

Select the activity type that suits your evidence



Add activity

Record what you've done.

* Your role

The Professional

16 of 50 characters

What type of activity was it?

Each activity can only be associated with one type.

Check [how to define the different types](#) ✓

* Activity type

---- select an activity type ----



Write a description of your evidence using the following tips. Please use correct spelling and grammar:

1

Emphasise tangible, measurable impact

Who did your activity help? How many people? How much money did you raise?

Instead of: Raised money for children in Africa.

Try: Raised £3,000 to provide 75 uniforms and 3 scholarships for students attending the Waweru School in Kenya.

2

Be specific

Use detailed examples of things you've done

Instead of: Worked at a clinic doing a wide range of activities.

Try: Organized patient diagnosis notes, sterilized tools for surgeries, assisted with x-ray analysis.

3

Use the present tense if it's something you still do

The present tense is normally more engaging

Instead of: I helped tour visitors around the campus and presented some information on school history and student life.

Try: I give campus tours, providing info on school history, student activities, boarding life.

4

For each activity include any responsibilities you had

This lets you demonstrate your leadership skills

Instead of: I swim on the swim team.

Try: Responsible for leading swim practices, planning fundraising events, assisting in recruitment process.

5

Explain the significance of the activity

Especially useful if there isn't much to say, or if it was a one-time event

Instead of: Tutored students.

Try: Supported students revising for a maths exam with concepts they found particularly difficult, such as simultaneous equations. Helped stop them falling behind at critical point in their studies.

Then click add activity

Write like a boss by following these 5 tips ✓

I completed a weeks worth of work experience at The English College Veterinary Hospital, Dubai. Organized patient diagnosis notes, sterilized tools for surgeries, assisted with x-ray analysis and learnt how to fit an IV on cats.

ou've
ng from

January

2021

January

2021

Dr Murphy

Add activity or cancel changes

Good Luck and Get Collecting Your Domains

